



MEDICAL STUDENT PERFORMANCE EVALUATION

For

***** (氏名)

August 26th, 2024 (作成日)

① IDENTIFYING INFORMATION

Dr. ***** (氏名) is a distinguished graduate of Nagoya University School of Medicine, located at 65 Tsurumai-Cho, Showa-ku, Nagoya, Japan, 466-8550.

② NOTEWORTHY CHARACTER

(AAMC 指針) 学生の最も注目すべき特徴を最大 3 つ挙げ、それぞれを簡条書きで示してください。各特徴は 2 文以内で説明してください。医学生としての過程で学生が直面した重要な課題や困難についても記載できます。

(記載例)

- **Research Initiatives:** 交換留学以外の英語を使用した国内外プログラムなどの実績
- **International Exchange Programs:** 交換留学の実績
- **Leadership and Teamwork:** 在籍時の部活動や大学が認めた課外活動の実績

③ ACADEMIC HISTORY

大学が記載

Date of Graduation from Medical School March/day/year

Date of Initial Matriculation in Medical School April/1/year

Was this student required to repeat or otherwise remediate any coursework during his medical education? No

Did the student's educational program contain any leave(s) of absence, extension(s), or other gap(s), or break(s), either required or voluntary? No

Was the student the recipient of any adverse action(s) by the medical school or its parent institution? No

Was the student enrolled in dual, joint or combined degree programs? No

以下は、AAMC 2016 MSPE Template より引用



Date of Initial Matriculation in Medical School

Date of Expected Graduation from Medical School

Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below:

Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.

Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.

Was the student the recipient of any adverse action(s) by the medical school or its parent institution?

④ ACADEMIC PROGRESS

Professional Performance (大学記載)

(AAMC 指針) 医学部がプロフェッショナリズムをどのように定義し、学生のどのような点を評価するかを記載してください。可能な限り、強みと弱みの領域についても触れるようにしてください。

(記載例)

Our university define and evaluate professionalism based on the diploma policies and associated competencies listed below. In particular, in clinical clerkship, the degree of achievement is evaluated by using portfolios encouraging students to self-study and promote lifelong learning. If an unprofessional behavior is reported, the teaching committee evaluates and provides guidance based on the reports from the supervising physicians. There were no incidents or unprofessional behavior reported by Dr. Idai, and he met the evaluation criteria in all areas.

Preclinical Coursework (要申請者下書き)

(AAMC 指針) 臨床前のコースが合格/不合格で評価される場合、MSPE には学生がすべての要件を満たしていることを伝える必要があります。可能な限り、強みと弱みの領域についても触れるようにしてください。

(記載例)

Dr. ***(Name) successfully completed his/her Preclinical/Basic Science courses. For his/her elective, he/she chose a rotation at ※介護実習先, 実習先での様子など



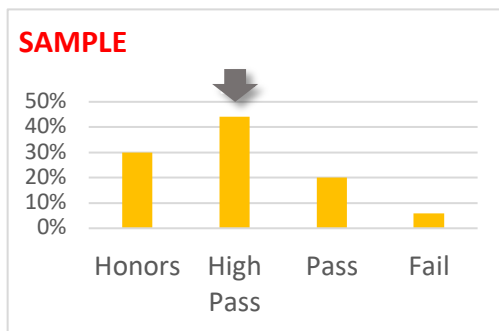
Clerkships (in chronological order) (要申請者下書き)

(AAMC 指針) 各臨床実習の成績構成要素とその割合(例えば、%臨床評価、%シェルフ試験、%ケースライティング、%OSCE など)を含めることで、プログラムディレクターに学生のパフォーマンスをより良く伝えることができます。可能な限り、強みと弱みの領域についても触れるようにしてください。臨床実習の評価は、プログラムディレクターにとって非常に重要な情報源であり、多くの人々が、面接選考や順位リストを決定する上で MSPE の中で最も重要なセクションと考えています。』

注意: このテンプレートに含まれているグラフはあくまで例です。学校は、学生のパフォーマンスを比較するための自分自身の評価システムやグラフを使用すべきです。

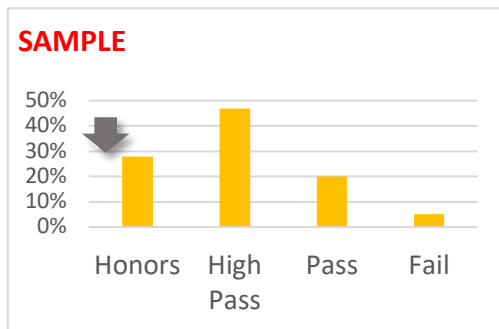
専門分野 (月 - 月 年) 成績:

成績の総合評価基準:



Specialty (Month – Month Year) Grade:

Overall grade based on:



(記載例)

Core Clinical Clerkships and Elective Rotations ※臨床実習について記載

Dr. ***(Name) successfully completed his/her Clinical Clerkships.

Elective Rotations Overview ※海外臨床実習について記載



- **Institution:** 海外研修先大学名
- **Duration:** Month Day, Year, to Month Day, Year
- **Details:** Dr. ***(Name) completed (週) weeks in (専攻) clerkship, successfully navigating complex clinical environments and contributing to patient care teams.

(続けて入力。なければ以下削除)

- **Institution:** 海外研修先大学名
- **Duration:** Month Day, Year, to Month Day, Year
- **Details:** Dr. ***(Name) completed (週) weeks in (専攻) ****

Research Endeavors ※研究活動について記載

During his fourth year, Dr. XX undertook a significant research project focusing...

その他、留学プログラムなどへの参加等も記載可能。

(記載例)

Clinical Courses and Elective Rotations In line with the University's Diploma Policy, each student is subject to individualized evaluation and supervision throughout their clinical clerkship. The breakdown of the clerkship evaluation components and their respective weightings is as follows: clinical performance 30%, subject examination 30%, case preparation 30%, and OSCE 10%.

Taro's clinical performance was assessed on a Pass/Fail basis, taking into account both his case write-up and the clinical evaluations provided by the preceptors in various departments. The final grade was determined by combining these evaluations with the results of the examinations, as shown in the graph below. Notably, he passed all examinations on his first attempt, with the majority of subjects achieving at least a grade of "B" or higher, indicating a solid academic foundation.

For example, during his elective rotation, Nagoya Taro gained experience in both the internal medicine department at a well-regarded hospital and the family medicine department at a prestigious university. In his rotation at the hospital, he was involved in conducting thorough patient interviews, performing physical examinations, and delivering clinical presentations. He also contributed by preparing a detailed review on diabetic ketoacidosis, demonstrating his ability to synthesize complex clinical information. In the family medicine rotation, he observed his attending physician's daily practices and participated in clinical discussions. His ability to communicate effectively with patients was evident throughout both experiences, as he displayed excellent bedside manner and formed meaningful connections with patients and their families. His compassionate and



empathetic approach to care earned him praise from both patients and healthcare professionals alike.

⑤ **SUMMARY (申請者記載)**

(AAMC 指針) タスクフォースは、学校の評価システムに基づいた学生の比較パフォーマンスに関する総括的な評価を、同級生との相対的な位置づけで提供することを推奨しています。学校は、学生のパフォーマンスのレベルを区別するために使用する学校特有のカテゴリーに関する情報を含めるべきです。これには、必ずしも学生のパフォーマンスをクラス全体と比較するグラフィック表示を含める必要はありません。

(記載例)

Nagoya Taro demonstrated exceptional performance in both foundational and clinical medicine throughout his studies. He was not only a diligent student but also an engaged and driven individual, actively participating in various global health care initiatives. His commitment to his studies extended beyond the classroom, as he contributed to meetings and programs focusing on global health issues, particularly in the management of diabetes mellitus.

We are confident that Nagoya Taro will be an outstanding asset to your residency program. It is with great enthusiasm that I highly recommend him for your program and offer my full support for his future endeavors. Should you require any further information regarding this candidate, please do not hesitate to reach out. We also welcome any feedback on this Medical Student Performance Evaluation.

Sincerely,

<Name>

<Title>

MEDICAL SCHOOL INFORMATION (大学記載)

(AAMC 指針) For additional information about the School of Medicine, please see: <website> or <appendix>

(記載例)

For additional information about the School of Medicine at Nagoya University, please visit: <http://en.nagoya-u.ac.jp/>.



Nagoya University School of Medicine

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